Stanley’s
Activity Kit
The Stanley Series

It’s another busy day for Stanley and his friends! William Bee’s series featuring Stanley the hamster and his loyal group of rodent friends is great for readers at a transitional age between board books and picture books. Featuring a different job and community helper in each book, the Stanley series will appeal to young children who are eager to learn more about community, friendship, occupations, and machines.

Stanley is also available in board book! Focused on early childhood concepts, these titles will appeal to Stanley’s youngest fans who can’t wait to start exploring the world around them.

For more information, visit the Stanley Fan Page at: peachtree-online.com/books/series/stanley/

ABOUT WILLIAM BEE
William Bee is an artist and commercial designer who has worked for renowned fashion houses, including Issay Miyake and Paul Smith. As well as writing children’s picture books and board books, he races a vintage sports car, is an international skier, and when at home tends his lawns and meadow. He lives in England. You can visit his website at williambee.blogspot.com.

Stanley
Picture Books

Stanley the Builder
Stanley’s Diner
Stanley the Farmer
Stanley’s Fire Engine
Stanley’s Garage
Stanley the Mailman
Stanley’s School
Stanley’s Store
Stanley’s Train

Stanley
Board Books

Stanley’s Colors
Stanley’s Lunch Box
Stanley’s Numbers
Stanley’s Opposites
Stanley’s Paint Box
Stanley’s Shapes
Stanley’s Toolbox
Stanley’s Toy Box
Match Stanley’s job with the picture of Stanley.

Grocery Store Clerk

Mail Carrier

Farmer

Cook/Baker

Mechanic

Builder
NAME: __________________________

Help Stanley find the right vehicle for his job. Write the letter of the correct vehicle in the blank next to its name.

_____ Green tow truck

_____ Blue scooter

_____ Yellow forklift

_____ Red tractor

_____ Yellow delivery truck

_____ Green combine

_____ Orange bulldozer

_____ Blue cement mixer
Create a MENU for Stanley’s Diner. Be sure to include your favorite meals and prices.

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<thead>
<tr>
<th>Breakfast</th>
<th>Drinks</th>
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<th>Lunch</th>
<th>Side Items</th>
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NAME: ____________________________
Stanley is having lots of friends visit his diner, so he’ll need to double his pancake recipe to feed 6 guests. Help Stanley figure out how much of each item he needs to double the pancake recipe.

**STANLEY’S FAMOUS PANCAKES**

**YIELD:** 3 servings, 12 pancakes

**INGREDIENTS**
- 1 cup all-purpose flour
- 2 tbsp. sugar
- 2 tsp. baking powder
- 1/2 tsp. salt
- 1 cup milk
- 3 tbsp. butter, melted
- 1 large egg
- Vegetable oil for brushing pan

**YIELD:** 6 servings, 24 pancakes

**INGREDIENTS**
- ___ cup all-purpose flour
- ___ tbsp. sugar
- ___ tsp. baking powder
- ___ tsp. salt
- ___ cup milk
- ___ tbsp. butter, melted
- ___ large egg
- Vegetable oil for brushing pan

**DIRECTIONS** (Prepare with an adult)

1. In large bowl, whisk flour, sugar, baking powder, and salt. Add milk, butter, and egg; stir until flour is moistened.

2. Heat 12-inch nonstick skillet or griddle over medium heat until drop of water sizzles; brush lightly with oil. In batches, scoop batter by 1/4 cupfuls into skillet, spreading to 3 1/2 inches each. Cook 2 to 3 minutes or until bubbly and edges are dry. With wide spatula, turn; cook 2 minutes more or until golden. Transfer to platter or keep warm on a cookie sheet in 225ºF oven.

3. Repeat with remaining batter, brushing griddle with more oil if necessary.
Help Stanley label his fire truck. Using the words at the bottom of the page, write in the correct letter associated with each object.

NAME: __________________________

A Ladder  B Wheel  C Hose
D Bell  E Window  F Safety Hat
Help Stanley label his fire truck. Using the words at the bottom of the page, write in the correct letter associated with each object.

- **A** Ladder
- **B** Wheel
- **C** Hose
- **D** Bell
- **E** Window
- **F** Safety Hat
NAME: ______________________

Lots of cars go to Stanley’s Garage. Help Stanley keep track by naming the color of each car.

COLOR: ______________________

COLOR: ______________________

COLOR: ______________________

COLOR: ______________________

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Artwork ©2014 by William Bee from Stanley’s Garage
NAME: _______________________

Stanley needs help finding these foods at the market. Match the images with the correct name of each item of food by writing the letter of the correct item next to its image. For clues, read through Stanley’s Lunch Box.

- A Apple
- B Cheese
- C Jelly
- D Pear
- E Bread

Bonus: Looking at the foods listed above, what two items together make up a cheese sandwich?

___________ + ___________ = cheese sandwich
Stanley needs help finding these foods at the market. Match the images with the correct name of each item of food by writing the letter of the correct item next to its image. For clues, read through Stanley’s Lunch Box.

A. Apple  B. Cheese  C. Jelly
D. Pear  E. Bread

Bonus: Looking at the foods listed above, what two items together make up a cheese sandwich?

bread + cheese = cheese sandwich
Charlie wants to write you a Thank You note. Help Stanley deliver the letter to you by writing your address on the envelope below.

From: CHARLIE

To: ______________________________

(Your Name)

_______________________________

(Your Street Address)

_______________________________ , ____  __________

(Your City, State, Zip)
Look at the picture below.

How many friends are at Stanley’s party?

_________

What colorful party flags! How many colors can you name?

_____________________

Do you recognize any shapes? Which ones?

_____________________

NAME: ____________________
NAME: ________________________

Help Stanley and Little Woo find all the opposites.

| ASLEEP   | AWAKE      | R K W H O C T L O W L I |
| BACK     | FRONT      | O B A L L K B R Y D O K |
| LONG     | SHORT      | X R A O I K C I O P N S |
| HIGH     | LOW        | C J S Y R G Z A G H G T |
| BIG      | SMALL      | D A D J A C D T M N C O |
| OPEN     | CLOSED     | E S H Z K X Q K Y F P N |
| FULL     | EMPTY      | G L G J C T B L T M T G |
| LIGHT    | DARK       | N E I I N J O M P C J K |

Artwork ©2017 by William Bee from Stanley's Opposites
NAME: __________________________

Stanley and his friends need help mixing paint for their project!

1. Identify the primary colors by circling the colors below.

2. Next, identify the color created when you combine two different colors. Write out the name of the color in the boxes provided.

   red + yellow =

   blue + yellow =

   red + blue =

   white + red =
Stanley, Little Woo, Sophie, and Benjamin are growing sunflowers! Grow flowers of your very own—just don’t forget to water them like Little Woo!

What you need:
- Flower seeds
- Soil or compost
- Water
- Sunlight

Instructions:
1. Add soil to your flower garden. If you don’t have a garden, try a pot or paper cup.
2. Poke a hole in your soil up to your first knuckle. Place a flower seed in the hole and cover it. Gently pat down the soil.
3. Plant your seeds in the flower garden at least 6 inches apart. If you’re using a pots or paper cups, place one or two seeds per pot.
4. Water well and keep moist until it sprouts.
5. Watch the flowers grow and bloom!
Stanley needs to get his supplies ready for the school day. Help him by matching the word to the picture.

- Glue [A]
- Scissors [D]
- Pencils [B]
- Pens [E]
- Ruler [G]
- Crayons [F]
- Paperclips [C]
Stanley and his students love painting! They use red, orange, yellow, green, blue, purple, pink, brown, and black paint. They love painting trains.

What do you like to paint? What colors would you use? Draw, color, or paint a picture in the space below.
NAME: ____________________________

It’s a busy day at Stanley’s School! But which activity comes first? Read Stanley’s School, then cut apart the cards below and put them in the order in which they happen in the story. Make up your own story, too, by rearranging the cards.

Stanley, Little Woo, Sophie, and Benjamin are all in the school’s garden. They have come to measure their sunflowers.

Stanley calls the children’s names: Little Woo, Sophie, and Benjamin. All here!

Then it’s time for a little nap.

After storytime—it’s playtime! Little Woo, Sophie, and Benjamin, act out the story Stanley has just read to them.

The children hang up their hats, bags, and teddy bears.

Stanley reads the children a story about a dragon, a knight, and a princess.

Little Woo, Sophie, and Benjamin love painting! Some of the paint ends up on the paper…

Thank you, Stanley! Thank you, Hattie!

After all that storytelling, measuring, and chasing about—it’s time for lunch!
Help Stanley make his grocery list. Write in the item name on the list next to the number. Then list four extra items that you would like to add to Stanley’s list.

NAME: _______________________

1. broccoli
2. lemon
3. tomatoes
4. brown sugar
5. soda

6. 
7. 
8. 
9. 

Extra items:
1. _______________________
2. _______________________
3. _______________________
4. _______________________

Artwork ©2017 by William Bee from Stanley’s Store
Help Stanley’s friends find the items he sells at his store.

VEGETABLES
T N A Y W Q M F C S B P

FRUITS
E S F P D H R O C T A Q

CHEESE
W D B J M S O I W E N I

SWEETS
M A J A Q K R V R E A P

BREAD
D N T R I O O O S W N I

APPLES
V E G E T A B L E S A B

WATERMELON
P C S H R S A Q H F S G

PLUMS
K L F E E M S T I U R F

BANANAS
A A U L E N E B R E A D

COOKIES
P Y P M Q H X L B W E T

J P R R S N C J O Z I G

A J R B U Z I C V N R H
Stanley and Little Woo need help putting their tree house together. Finish the sentences below by matching the tool to the correct step.

1. Stanley uses the ________ to make holes in the ladder.

2. Little Woo bashes in the rungs with the _________.

3. Stanley uses the ________ to cut down a big branch.

4. Stanley bangs the ________ to fasten the roof tiles in place.

5. with _________.

6. Stanley uses the ________ to smooth down the floor.

7. Stanley twists the ________ to put screws in the wall.

NAME: ____________________

Artwork ©2020 by William Bee from Stanley's Toolbox
Stanley and Little Woo need help putting their tree house together. Finish the sentences below by matching the tool to the correct step.

1. Stanley uses the ____ to make holes in the ladder.
   - A drill

2. Little Woo bashes in the rungs with the ____.
   - C mallet

3. Stanley uses the ____ to cut down a big branch.
   - F saw

4. Stanley bangs the ____ to fasten the roof tiles in place with ____.
   - E hammer
   - B nails

5. Stanley uses the ____ to smooth down the floor.
   - G sander

6. Stanley twists the ____ to put screws in the wall.
   - D screwdriver
NAME: __________________________

Stanley needs help putting all his toys away after playing with them. Match the images with the correct name of each toy by writing the letter of the correct item next to its image. For clues, read through Stanley’s Toy Box.

A Bouncing ball  B Toy boat  C Remote control plane
D Bowling pins    E Kite

Bonus: Can you name the toy Betty is using?

____________________
NAME: ____________________________

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A Bouncing ball
B Toy boat
C Remote control plane
D Bowling pins
E Kite

Bonus: Can you name the toy Betty is using? pogo stick
NAME: __________________________

Stanley needs to get the train ready for the day. Help him by writing the letter of the correct item in the blank next to its name. For clues, read through Stanley’s Train and look at the pictures at the beginning of the book.

___ Engine Oil

___ Engine Grease

___ Coal

___ Shovel

___ Ticket to the Beach

___ Ticket Home